



Altadore Elementary School Council  
Meeting Minutes  
April 22, 2026

**Attendance:** Kristi M, Danielle M, Brian B, Adam R, Iikinayookaa, Karlee Z, Christiana H, Casey J, Jessica B, Matt P, Michelle J, Cara S, Monica M, Michelle Howell, Susan Vukadinovic, Drew B

*Meeting opened at 6:36pm*

**Welcome** (Adam)

Motion to approve Minutes from February 11, 2026 - *motion passed*

### **Grade 5 Video Land Acknowledgement**

#### **School Admin Update**

- Altadore Student Leadership Council Address
- Teacher Curriculum Video Update - Slides were shared overviewing some of the highlights on what is happening in the classroom
  - Kindy; wonder centres and number representation
  - Grade 1: Matter Science unit and practicing skipping in PE
  - Grade 2: Fairy tales writing fun has been happening, making a unique adaptation of their stories
  - Grade 3: Science unit focused on animals and their life cycles; including a field trip to Weasel Head
  - Grade 4: Learning about becoming a new explorer in Canada, including mimicking a fur trading situation without speaking. Field trip to Heritage Park reinforced some of these lessons
  - Grade 5: Visited the Confluence Historic Site, building stronger understanding of Calgarian identity
  - Grade 6: Essay writing skills are being honed, in alignment with our school development goals. Canadian Chart of rights and freedoms have been learned
  - Music: Spring concerts are May 12 (Div 1; 2pm/6pm and May 13 (Div 2: 2pm/6pm), please max 2 family members per concert
    - April 13 lots of Grade 6's went to Orff the Wall, great job to all who participated
- Recess Club Q&A
  - Providing opportunity for kids to learn more social skills and improve interpersonal skills and/or develop and share their leadership skills
- Trustee Susan Vukadinovic presentation and Q&A Trustee for Ward 8&9; 2<sup>nd</sup> term
  - 3 major accountabilities of trustees:
    - 1) Oversight for the CBE system; policy and expectations; academic success, assets managed
      - Report from chief superintendent annually that lets us know how CBE is doing compared to expectations (this happens in a public meeting). Our high school kids in CBE consistently outperform the rest of the province
      - Welcome and accept all students; meeting learners where they are at (university bound, trade focused

- 2) Advocacy for students. Largely around student funding, building confidence in the system
- 3) Engage with the community, school council, graduation events etc. Often the questions we hear from our community are the items we bring forward to the city

Updates from Susan on capital funding potential in our community:

- Dr. Oakley; funding request for major modernization to the school to add regular middle school programming back to the community
- This would open programming for grade 7-9
  - o Q&A: once you table this idea, what is the time frame for a decision?
    - Likely the following Feb/March is when it would be approved, then it would take time for planning and modernization
  - o Q&A: would kids who currently go to Mount Royal be re-zoned?
    - There will be forecasting to confirm exact boundaries
  - o Q&A: why now? Parents at Altadore have been asking for a while
    - Parent advocacy has helped, and the modeling over last few years has shown mt.royal continuing to move into overflow, it's currently at 137% utilization rate
  - o Q&A: do we have a sense of likelihood that the project will get approved?
    - Too hard to tell, the historical trends would say it's difficult to predict'
    - Encourage writing to elected official, most successful letters are to one person in the To line (If you have to send different letters to premier, minister of education etc. its better than sending a letter to everyone in the To line)
    - The business case is strong; letter submitted before September would allow for prioritization and support to come in
      - Likely decision made in the fall; budgeted in the new year
  - o Q&A: do petitions help?
    - Not really, haven't seen a huge impact. Individual letters are impactful
  - o Q&A: Bill 25 – Provincial government can compel local school boards to sell the schools. Bill 28- introduced April 1; allows provincial government to designate school land to charter schools, not public. Seen as concerning our trustee as that could mean communities don't have a public school in their area
  - o Q&A: Why was Altadore School taken off the major modernization list?
    - There is a point system that allocated capital projects overall; there were some small modernization projects that have happened so the priority level is considered lower, and other schools have more significant needs
    - Capital reserves have typically been replenished by selling some of the land that the CBE owns
    - Grant funding has been decreased by 20% for maintenance
    - Additional information was shared on unique Alberta school funding
      - 1 of only 3 provinces in Canada that has funding to students in private schools.
      - 70% of the funding that is allocated to a student in public school, flows to a private school
      - Charter system context; only public schools are accountable to report on utilization rate; the formula provides for an inaccurate record (based on square footage). So in order to hit 100% utilization rate, in schools with large hallways/big gyms, larger classrooms, office spaces etc. some schools would need >40 kids per class. It's viewed as a poor measure for measuring utilization. Trustee would like to see the formula change. If schools fall below 85% utilization, the government claws back funding, even if the classes are full; because the utilization formula isn't effective

- Provincial government announced last year that they will provide capital funding to charter and private schools
- o Q&A: Who is determining/how are they determining which schools are getting the CCT team (Classroom Complexity Team) supports (one teacher plus EA or supports) Education Assistants will be in high demand to hire as we set these schools up for success.
  - It's decided by the Provincial Government, not the CBE. Funds allocated through CBE decisions would likely be more effective from the perspective of the Trustee
- o Q&A: How do we follow up with further questions?
  - You can go to CBE website + trustee and find email for Susan V and feel free to ask her questions directly

## **Reports**

none

## **New Business**

None

## **Adjournment**

**7:58PM**

**Next Meeting: May 20, 2026**

Please forward agenda items to Adam at [altadoreparentcouncil@gmail.com](mailto:altadoreparentcouncil@gmail.com)



**Altadore Elementary School Parent Association  
General Meeting Agenda**

April 22, 2026

Meeting opened 7:58 pm

**Welcome** (Adam)

- Approval of Minutes from February 11, 2026, motion carried, approved

**Reports**

**Chair** (Adam)

**Vice Chair** (Danielle)

Update from HOOT- what a success

Over \$39,000 was raised! Big thank you and congratulations to the HOOT committee for all the work and effort they put in!! Also, a huge thank you to all the volunteers who stepped up and all the parents who attended and supported the event.

**Treasurer** (Brian)

Financial Update – budgeting meeting to provide more specifics in May council

**Adjournment**

8:03 pm

**Next Meeting Date:** May 20, 2026

Please forward agenda items to Adam at [altadoreparentcouncil@gmail.com](mailto:altadoreparentcouncil@gmail.com)