



## Altadore School

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## School Improvement Results Reporting| 2023-24

### Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

### CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements

Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in an annual report that demonstrates improvement results and next steps. These results support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2024-25 School Year p. 196).

This report includes results relative to the goals and outcomes set in the 2023-24 School Development Plan and the school's Assurance Survey results.

Goals and outcomes related to the information shared here are outlined in the 2024-25 School Development Plan.

## School Improvement Results

CBE's Education Plan for 2021-24 prioritized creating strong student achievement and well-being for lifelong success with the following key outcomes:

- Excellence in literacy
- Excellence in mathematics
- Improved achievement and well-being for students who self-identify as Indigenous
- Access to learning opportunities and supports that address diverse learning needs and well-being

Three specific priority areas based on CBE system data that informed the 2021-24 Education Plan and system actions for improvement across the organization were identified.

- Literacy
- Mathematics
- Well-Being

## 23/24 School Goals

- Increase student engagement through holistic task design.

## Our School Focused on Improving

- Student engagement in learning.

We chose to focus holistically on increasing student engagement as our students excel on all academic measures when compared to students in the CBE and the province including provincial achievement tests; early literacy screening tools, reading assessments, and numeracy evaluations. In our June Altadore Student Survey, we noticed there is a significant number of students who do not like coming to school (35% in Grades 5/6, 25% in Grades 3/4, and 44% in Grades 1/2). This data is mirrored in other surveys completed by students and parents. Focusing on engagement supported the well-being and achievement of all students as they will be more motivated to actively engage in their learning and improve their day-to-day experience of school.

## What We Measured and Heard

What is the school data story and which specific school data sources are informing the direction you will be taking over the next year? What aspects of your Learning Excellence, Well-Being, and Truth & Reconciliation, Diversity, and Inclusion data will support student success and achievement?

### Learning Excellence

#### *Provincial Achievement Data*

Altadore students consistently excel academically across all subjects, as shown by standard assessments and report card data. They significantly outperform provincial averages on Provincial Achievement Tests and a significant proportion of our learners are reaching excellence on report card outcomes.

#### Science

	Altadore	Alberta
Acceptable Standard	92.0%	84.4%
Standard of Excellence	38.0%	28.7%
Below Acceptable Standard	8.0%	18.6%

#### Social Studies

	Altadore	Alberta
Acceptable Standard	96.0%	68.7%
Standard of Excellence	42.0%	20.4%
Below Acceptable Standard	4.0%	17.1%

#### *June 2024 Report Card Marks*

#### Percentage of students achieving excellence (4s)

Grade	Reading	Writing	Math	Science	Social Studies
1	41.3%	30.2%	53.4%	33.3%	30.2%
2	38.5%	20.0%	36.9%	18.5%	23.1%
3	38.5%	26.2%	46.2%	43.1%	38.5%
4	68.0%	16.0%	45.1%	21.6%	64.7%
5	52.1%	22.9%	43.8%	16.7%	20.8%

6	34.0%	28.0%	49.0%	40.0%	43.8%
K	N/A	N/A	30.2%	15.1%	12.2%
<b>Total</b>	<b>44.6%</b>	<b>24.0%</b>	<b>43.4%</b>	<b>27.3%</b>	<b>33.2%</b>

Report Card Stem	Percent of students getting a 1 or 2 indicators
Reads to Explore	15.84%
Writes to Express Ideas	23.46%
Understands Number, Patterns (and Algebra)	14.98%

### *Altadore at Risk Students*

Given that Altadore students generally perform well academically, we closely monitored those identified as at risk based on AFRS, LeNS, CC3, Numeracy screeners, the Reading Decision Tree, MIPI, and report card marks in reading, writing, or math.

#### At Risk Students by Grade

Grade	Beginning 23/24 Number of Students Flagged at Risk	Mid 23/24 Number of Students Flagged at Risk	End 23/24 Number of Students Flagged at Risk	Change
K	n/a	21	9	Decrease by 57%
1	26	23	21	Decrease by 19%
2	22	21	14	Decrease by 36%
3	20	5	13	Decrease by 35%
4	13	12	6	Decrease by 54%
5	19	11	6	Decrease by 68%
6	25	13	6	Decrease by 76%
<b>Total</b>	<b>125</b>	<b>106</b>	<b>75</b>	<b>Decrease 40%</b>

### Well-Being

During the 2023-24 school year we focused on increasing student engagement in order to increase the number of students who enjoy coming to school.

### Altadore Student Survey

Students who like coming to school

	2022-23	2023-24
Grade 1&2	66%	65%
Grade 3&4	75%	81%
Grade 5&6	65%	74%

Student rating on engagement

	Fall 2023	June 2024
Learning	74%	74%
Writing	91%	93%
Reading	92%	91%
Math	94%	92%

### CBE Student Survey

Category	Overall percentage of agreement 2022-23	Overall percentage of agreement 2023-24
The things I'm learning in school are meaningful to me.	81.36%	79.73%
I am interested in the learning that is happening at school.	81.97%	60.76%

### Assurance Measures

Measure	Percentage	Change from last year
Student Learning Engagement	88.4%	+3.1%
Educational Quality	95.5%	+0.7%
Welcoming, caring, Safe respectful environment	92.2%	+1.0%
Access to Supports and Services	83.3%	+10.0%

### OurSCHOOL Survey

Category	Grades	Overall Agreement Percentage 2022	Overall Agreement Percentage 2023
Belonging	4&5	81%	84%
	6	81%	80%
Positive Relationships	4&5	83%	84%

	6	85%	92%
Self-Regulation	4&5	n/a	76%
	6	70%	73%

### Truth & Reconciliation, Diversity, and Inclusion

We have 9% of our students identified as English as Additional Language Learners, 3% of our learners self-identifying as Indigenous and 14% of our students identified with Special Education requirements (not including students coded for giftedness). We respect and celebrate diversity and are known for our safe, caring, welcoming learning community.

#### OurSCHOOL Survey

	2023-24
Values knowledge of others' cultures for connection with others	61%

## Analysis and Interpretation

What We Noticed	Celebrations	Areas for Growth
<p>Example</p> <ul style="list-style-type: none"> <li>PAT data confirms that Altadore School Students continue to be above provincial norms in provincial achievement exams.</li> <li>24% of students are achieving excellence in writing—the lowest rate across all subjects.</li> <li>There are a higher number of students getting a 1 or 2 indicator on their report card in writing compared to reading and math.</li> </ul>	<p>Example</p> <ul style="list-style-type: none"> <li>Increase in students from grades 3-6 enjoy coming to school.</li> <li>Altadore School students and Parents have a positive sense of belonging and relationships.</li> <li>A significant decrease in the number of students flagged as at risk for reading, writing, and numeracy with a 40% decrease over the course of the school year.</li> </ul>	<ul style="list-style-type: none"> <li>Increasing achievement levels in writing.</li> <li><i>Continue to build strategies to help students who experience difficulties in learning reading, writing, and numeracy.</i></li> <li>Teachers report self-regulation and writing as areas of need especially for students with learning differences.</li> <li>Increase learning about other cultures through diverse literature.</li> </ul>

<ul style="list-style-type: none"> <li>Teachers report literacy support needs, especially in writing, during class reviews and IPP goal discussions.</li> <li>In addition to student data, parents have also reported that they are feeling more confident that supports are available at the school level and that their students are more engaged in reading activities at home.</li> </ul>		
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## Required Alberta Education Assurance Measures (AEAM) Overall Summary Spring 2024



The Alberta Education Assurance Measure Results Report evaluates school improvement by comparing the current year result with the school's previous three-year average for each unique measure, to determine the extent of improvement or change.

The required measures for assurance are:

**School: 9109 Altadore School**

Assurance Domain	Measure	Altadore School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	88.4	85.3	87.6	83.7	84.4	84.8	n/a	Maintained	n/a
	<a href="#">Citizenship</a>	85.9	85.2	87.8	79.4	80.3	80.9	Very High	Maintained	Excellent
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	<a href="#">PAT6: Acceptable</a>	96.0	93.1	93.1	68.5	66.2	66.2	Very High	Maintained	Excellent
	<a href="#">PAT6: Excellence</a>	42.0	50.0	50.0	19.8	18.0	18.0	Very High	Maintained	Excellent
	<a href="#">PAT9: Acceptable</a>	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	<a href="#">PAT9: Excellence</a>	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	95.5	94.8	94.4	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	92.2	91.2	91.9	84.0	84.7	85.4	n/a	Maintained	n/a
	<a href="#">Access to Supports and Services</a>	83.3	73.3	77.0	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	<a href="#">Parental Involvement</a>	85.3	85.7	84.8	79.5	79.1	78.9	Very High	Maintained	Excellent