

Relevant contextual information about your school and School Development Plan:

K-6 School

Relevant evidence and data that informs your Digital Citizenship Plan:

- Our early learners are new to using digital tools for learning
- Preparing grade 6 students for the transition to JHS
- Grade 5 and 6 students will go over and sign the Admirable Use Policy as they gain more independence and responsibility in using technology.
- Students will collaborate on and develop safe-handling procedures and posters to share with all students AND staff.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will develop skills using digital tools to support and enhance learning.	Involved: I leverage digital tools to learn, express my creativity and collaboration with others.	Short term goal 1 Students will use digital tools (Reading Eggs, Google Tools, Internet, search engines) to support and enhance learning.	Students will understand how to use appropriate digital tools and how they support their learning.	Teachers will familiarize themselves with the digital tools they use to support their class. Inservice sessions, video or text-based tutorials as needed.	Increase in students who use digital tools appropriately to demonstrate their learning. Increase student advocacy for technology that aligns with the task and learning needs.			

#2 Teachers and Learners: Will understand safe and respectful use of technology.	Respectful Responsible: I know how to use technology in a safe and responsible manner to prevent.	Short term goal 1 All Classes will watch a new student-created presentation on technology featuring current responsible handling updates.	Students and teachers will handle technology safely and respectfully, preventing physical damage.	UPDATED Student-created presentation UPDATED Student created posters	All technology users will safely and responsibly handle technology to prevent physical damage. All staff will understand their responsibilities (and rationale for) safe handling procedures.			
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Next Steps & Focuses for the Coming School Year

- Conduct Learners will understand in class and parent presentations for Grade 5 and 6 students
- Grade 5 and 6 students will collaborate on the development of safe-handling presentations and posters
- Continue to build upon being safe, respectful, and involved .